

# Access to Justice Clinical Course Project Drives Innovation, Arms Law Students with Document Assembly Tools



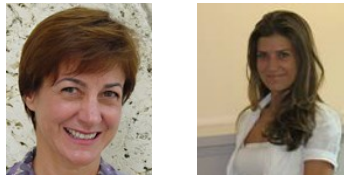
Jane Aiken, Roger Skalbeck,  
& Tanina Rostain  
*Georgetown University Law Center*



Mary Marsh Zulack, Brian Donnelly  
& Conrad Johnson,  
*Columbia Law School*



Greg Sergienko & Jodi Nafzger,  
*Concordia University  
School of Law*



JoNel Newman & Melissa Swain,  
*University of Miami School of Law*



Joe Rosenberg,  
*CUNY School of Law*



Judith Welch Wegner,  
*UNC School of Law*

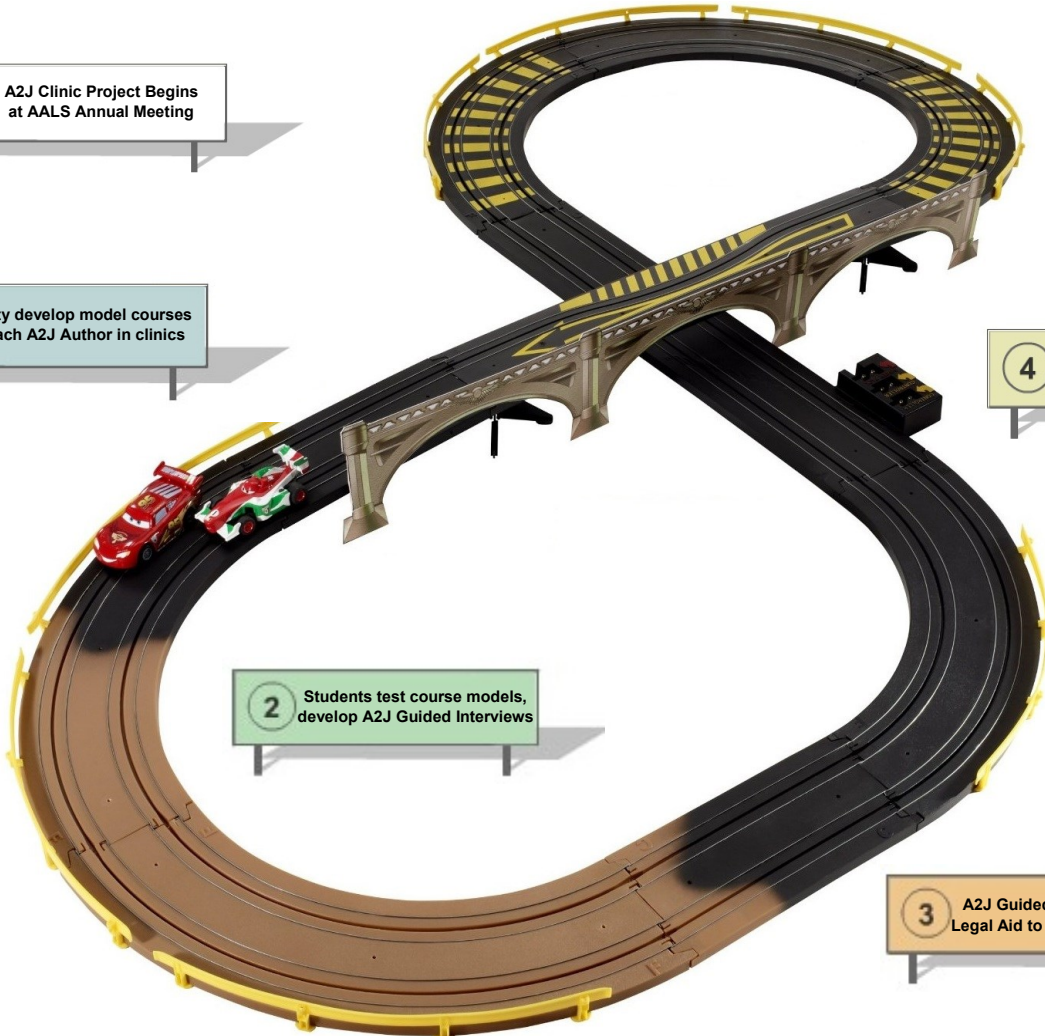
A2J Clinic Project Begins  
at AALS Annual Meeting

1 Faculty develop model courses  
to teach A2J Author in clinics

2 Students test course models,  
develop A2J Guided Interviews

3 A2J Guided Interviews allow  
Legal Aid to assist more clients

4 Faculty provide feedback,  
allowing widespread adoption



# Introducing the CALI<sup>®</sup>

## Access to Justice Clinical Course Project (A2J Clinic Project)

- The Access to Justice Clinical Course Project is a coordinated effort between the Center for Computer-Assisted Legal Instruction, the Center for Access to Justice & Technology at IIT Chicago-Kent College of Law, and Idaho Legal Aid Services. Participating faculty will develop a course model at their law school where they will teach core technical competencies using A2J Author<sup>®</sup> as well as other document assembly and automation tools.
- Participating faculty members include:
  - **Brian Donnelly, Conrad Johnson, and Mary Marsh Zulack**,  
Lawyering in the Digital Age at Columbia Law School;
  - **Greg Sergienko and Jodi Nafzger**,  
A2J Clinic at Concordia University School of Law;
  - **Joe Rosenberg**,  
Elder Law Clinic at CUNY School of Law;
  - **Jane Aiken, Tanina Rostain and Roger Skalbeck**,  
Technology, Innovation, and Law Practice at Georgetown University Law Center;
  - **Judith Welch Wegner**,  
Becoming a Professional at UNC School of Law;
  - **JoNel Newman and Melissa Swain**,  
Health and Elder Law Clinic at University of Miami School of Law.
- After teaching the course, the faculty members will deliver to CALI a replicable course kit based on their experience. The course kits are likely to include a syllabus, assignments and a work plan for the student performances, as well as any tools developed or used by the faculty member and a teacher's manual discussing suggested instruction methods. CALI will make these course kits available to all CALI member schools interested in developing their own A2J Clinic.
- A sample course kit developed by Professor Ronald W. Staudt while teaching the Justice & Technology Practicum at IIT Chicago-Kent College of Law is available at [a2jclinic.classcaster.net](http://a2jclinic.classcaster.net).
- Participants will be speaking at the *Justice, Lawyering and Legal Education in the Digital Age* Symposium during the 2013 CALI Conference for Law School Computing on June 15, 2013, at IIT Chicago-Kent College of Law. During their presentations, they will discuss what brought them to the A2J Clinic Project and how they plan to incorporate the use of A2J Author into their courses.
- For more information, contact:
  - John Mayer, Executive Director of CALI, at [jmayer@cali.org](mailto:jmayer@cali.org) or 312-906-5307;
  - Prof. Ronald W. Staudt, Director of CAJT, at [rstaudt@kentlaw.iit.edu](mailto:rstaudt@kentlaw.iit.edu) or 312-906-5326;
  - Andrew Medeiros, A2J Fellow at CAJT, at [amedeiro@kentlaw.iit.edu](mailto:amedeiro@kentlaw.iit.edu) or 312-906-5328.